

BOGAZICI UNIVERSITY  
COLLEGE OF EDUCATION  
DEPARTMENT OF PRIMARY EDUCATION  
PROGRAM IN PRESCHOOL EDUCATION

OFFICE PHONE: +90 212 359 7313  
CELL PHONE: +90 539 393 3369  
E-MAIL: MINE.GOLGUVEN@BOUN.EDU.TR

## **DR. MINE GOL - GUVEN**

ASSISTANT PROFESSOR

### EDUCATION

---

2002 – 2006 **Pennsylvania State University**, University Park, PA

Ph.D. in the School of Education, the Department of Curriculum & Instruction with Early Childhood Education emphasis

1999 - 2002 **Syracuse University**, Syracuse, NY

M.S. in the College of Human Services and Health Professions, the Department of Child and Family Studies

1993-1997 **Istanbul University**, Istanbul, Turkey

B.S. in the College of Art and Science, the Department of Guidance and Psychological Counseling

### AWARDS RECEIVED

---

1998- 2006 Full-Scholarship from Turkish Ministry of Education to pursue Masters and PhD degrees in the USA.

2009 Academic Support Award by Bogazici University

## PUBLICATIONS

---

Gol-Guven, M. (2009). Evaluation of the quality of early childhood classrooms in Turkey. *Early Child Development and Care*, 179 (4), 437-451.

## RESEARCH

---

- Scientific Research Projects supported by Bogazici University. Research Title: Quality in Early Childhood Education Settings. Project Code: 07D101. Dates: March 2007-December 2009

## PRESENTATIONS (INTERNATIONAL)

---

- Gol-Guven, M. (2009, September). Promoting social and emotional competence in children: CSEFEL Model, presented at the Second ENSEC -European Networking for Socio-Emotional Competence in Children and Young Persons- Conference, Izmir, Turkey.
- Gol-Guven, M. (2008, October). Advocacy for women; with women: Is arranging child care only women's problem?, presented at the 9<sup>th</sup> ISSA (International Step by Step Association) Annual Conference, Budapest, Hungary
- Gol-Guven, M. (2008, October). Democracy in Early Childhood Years: Why and How, presented at the 9<sup>th</sup> ISSA (International Step by Step Association) Annual Conference, Budapest, Hungary
- Gol-Guven, M. (2008, September). Positivist and Post-Positivist Approaches in Early Childhood Education, presented at the 18<sup>th</sup> EECERA (European Early Childhood Education Research Association) Annual Conference, Stavanger, Norway.
- Gol-Guven, M. (2008, January). Cultural varieties in a playgroup: How mothers and children interact during play, presented at the 17<sup>th</sup> International Play Association (IPA) World Conference, Hong Kong.

- Gol-Guven, M. (2007, August). Mothers' scaffolding with their toddlers, presented at the 17th European Early Childhood Education and Research Association (EECERA) Annual Conference, Prague, Czech Republic.
- Johnson, J. E., Ersay, E., **Gol-Guven, M.**, Aldemir, J., & Graves, S. L. (2006, June). Teacher educators' epistemological beliefs about art and science learning in early childhood, presented at the 36th. Annual Meeting of the Jean Piaget Society, Baltimore, MD.
- **Gol-Guven, M.** & Johnson, J. E. (2006, May) Mother's ideas about toddler play and development through cultural lens, presented at the 32nd Annual Meeting the Association for the study of Play, Brock University, St. Catharines, Ontario, Canada.
- Gol-Guven, M. (2003, April). Parents' and teachers' expectations of early childhood programs in Turkey, presented at the annual conference of Association for Childhood Education International, Phoenix, AZ.
- **Gol-Guven, M.**, Guven, D., McGrew, K. T., Keogh, M. D., & Pfister, C. C. (2003, March). Traveling Through Team Teaching: A Case Study to Use in Teacher Education, presented at Eighteenth Annual Graduate Exhibition, Pennsylvania University, University Park, PA.
- **Gol-Guven, M.**, & Krishnakumar, A. (2002, November). Evaluation of the Quality of Early Childhood Classrooms in Turkey, presented at the annual meeting of the National Association for the Education of Young Children, New York, NY.
- **Gol-Guven, M.**, Guven, D., McGrew, K. T., Keogh, M. D., & Pfister, C. C. (2002, October). Traveling through team teaching, Creating Multimedia Case Studies for Teacher Education. Teaching Tools 2002 Conference, Syracuse University, Syracuse, NY.
- **Gol-Guven, M.**, Guven, D., McGrew, K. T., Keogh, M. D., & Pfister, C. C. (2002, June). Traveling through team teaching, Multimedia Case Studies for Teacher Education. School of Education, Syracuse University, Syracuse, NY.

- Gol-Guven, M. (2000, April). The perception of childcare responsibilities among Turkish college students. Graduate Students' Research Presentations. Human Development College, Syracuse University, Syracuse, NY.

### **WORKSHOPS & CONFERENCES**

- Received a scholarship to attend Examining Quality in Publicly Supported Early Childhood Programs held by the Child Care and Early Education Research Connections in a partnership with the 2009 ICPSR Summer Program in Quantitative Methods of Social Science Research at the University of Michigan, July 13-16, 2009. Michigan, USA.
- The National Training Institute of Effective Practices. Addressing Challenging Behavior. March 22-25, 2009. Florida, USA.
- First European Conference on Social, Emotional, and Behavioral Competence and Difficulties in Children and Young Persons attendee. September 13-15, 2007. Malta.
- National Council on Family Relations, 63 rd. Annual Conference attendee. Families, Stress, & Coping: Bridging Theory and practice. November 8-11, 2001. Rochester, NY.

### **INVITED PRESENTATIONS (LOCAL)**

Gol-Guven, M. (27-28 March 2009). Moderator at the International Conference on Equity and Respect for Diversity in Early Childhood Education in the Context of Children's Rights organized by the Support of Women (*KEDV-Kadin Emegini Degerlendirme Vakfi*). Istanbul Teknik Universitesi Sosyal Tesisleri. Istanbul, Turkey.

Gol-Guven, M. (17-18 November 2007). The importance of early years education for the children with hearing impairments. The Conference of Educational Practices for Hearing Impaired People, Türk Sanayi Odası, Istanbul, Turkey

Gol-Guven, M. (27-28 October 2007). Classroom atmosphere and culture in early childhood education. Ya-Pa Teachers Seminars, Irmak Okulları, Istanbul, Turkey.

Gol-Guven, M. (27-28 October 2007). Challenging behaviors in children. Ya-Pa Teachers Seminars, Irmak Okulları, Istanbul, Turkey.

Gol-Guven, M. (6 May 2007). Formation of quality standards in pre-service and in-service teacher education and training for early childhood education field. Bahcesehir Koleji, Istanbul, Turkey.

Gol-Guven, M. (6 May 2007). Classroom management techniques for early childhood education classrooms. Bahcesehir Koleji, Istanbul, Turkey.

Gol-Guven, M. (March 2007). Anne Çocuk Eğitim Vakfı (ACEV-Mother Child Education Foundation). Day-long seminar series on Classroom Management and Behavioral Modifications for Challenging Behaviors. Diyarbakir, Turkey.

Gol-Guven, M. (2002, May). Quality and parents' expectations of preschool programs. In B. Guncer (Chair), New Construction in Colleges of Education and the Place of Early Childhood Teachers in the Process. Early Childhood Education in 21.th Century Symposium, Hacettepe University, Ankara, Turkey.

## WORK EXPERIENCE

---

- Kindergarten assistant teacher for a year in Istanbul University Laboratory Preschool.
- Summer school teacher for primary school students from disadvantaged families.
- Istanbul University, Faculty of Medicine, Cerrahpasa Hospital: Developmental follow-up of newborn babies. Education of children with down syndrome
- Istanbul University, Faculty of Medicine, Capa Hospital, Child Psychology Clinic: Group therapy for children with autism and family counseling

- Bakirkoy Hospital of Mental and Neurological Diseases,  
As an observer in the therapy of adolescent patients  
As an observer in the group therapy of patients in  
Neurology Department
- Syracuse University, Bernice and Write Laboratory  
Preschool, voluntary work
- Teaching assistantship, Child Development and  
Education, Spring 2002 Syracuse University
- Supervision for preservice teachers, Curriculum and  
Instruction, Fall 2003-Spring 2006 Pennsylvania  
State University
- 2003-2006 Sugar Valley Rural Charter School, PA  
yearly evaluation as instrument developer, data  
gatherer and data analyzer under the supervision of  
Prof. Dan Marshall.

#### LEADERSHIP EXPERIENCE

---

- 2003-2004 Pennsylvania State University, Turkish  
Student Association, Cultural Affairs Officer
- 2000-2001 Syracuse University, Turkish Club, Vice  
President
- 1995-1997 Istanbul University, Department of Guidance  
and Psychological Counseling, Student Representative

#### PROFESSIONAL ORGANIZATIONS

---

- Member of European Networking for Socio-Emotional  
Competence in Children and Young Persons (ENSEC)  
since 2007
- Member of International Play Association (IPA) since  
2008

## COMPUTER SKILLS

---

- Microsoft Office programs
- Statistics software SPSS
- Structural Equation Modeling Software AMOS
- NVIVO Qualitative Data Analyses Software

## COURSES TAUGHT

---

- PRED 120 Learning Academic Skills
- PRED 218.02 Practicum I
- PRED 324 Practicum II
- PRED 317 Measurement and Evaluation in Preschool Education
- PRED 380 Understanding and Guiding Children Behavior
- ED 382.05 Classroom Management
- PRED 413.02 Practice Teaching in Preschool Education I
- PRED 418 Management in Social and Educational Settings
- PRED 490 Quality in Early Childhood Settings

## CONFERENCE ORGANIZATION

---

**SECOND ENSEC CONFERENCE:** Organizing Chair of Promoting Social-Emotional Education: Practitioners and Researchers Exploring Evidence Based Practice, 9-12 September, Izmir-Efes, Turkey.

<http://www.ensec2009.boun.edu.tr>